

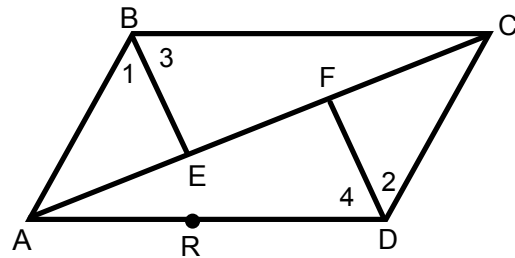
## Do Now

1) Name in all possible ways the line containing A, R, D

2) Name all the sides of  $\triangle ABC$ .

3) What side do  $\angle 2$  and  $\angle 4$  have in common?

4) Name the horizontal ray with endpoint C.



5) Estimate the sizes of  $\angle BAD$ ,  $\angle 2$  and  $\angle ABC$ .

6) Are angles FCD and DCE different angles? Why or why not? How do you know?

7) Can you call  $\angle 2$  " $\angle D$ " as well? Why or why not? How do you know?

**Practice Problems for Quiz (1.1-1.5)** Name \_\_\_\_\_

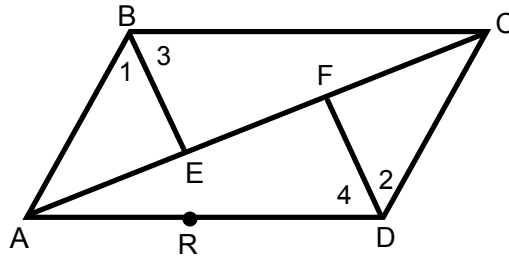
1)  $\overrightarrow{EC} \cup \overrightarrow{FA} =$  \_\_\_\_\_

2)  $\overrightarrow{EC} \cap \overrightarrow{FA} =$  \_\_\_\_\_

3)  $\overrightarrow{BA} \cup \overrightarrow{BE} =$  \_\_\_\_\_

4)  $\overleftrightarrow{AC} \cap \overleftrightarrow{DR} =$  \_\_\_\_\_

5)  $\angle AFD \cap \overline{CE} =$  \_\_\_\_\_



6) Tell whether each of the following angles *appears* to be acute, right, obtuse, or straight. Which angle's classifications can be assumed from the diagram?

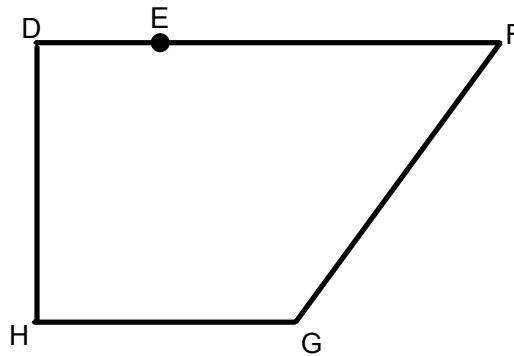
a)  $\angle H$  - \_\_\_\_\_

b)  $\angle G$  - \_\_\_\_\_

c)  $\angle GFE$  - \_\_\_\_\_

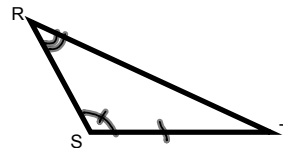
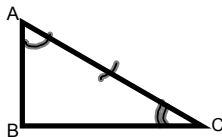
d)  $\angle DEF$  - \_\_\_\_\_

e)  $\angle HDF$  - \_\_\_\_\_

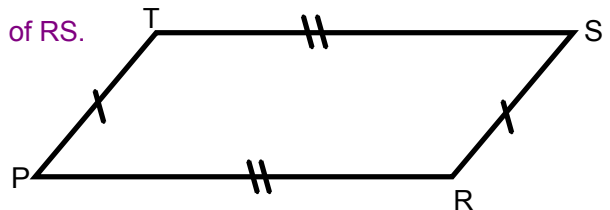


7) a) According to the diagrams, which two **segments** are congruent?

a) According to the diagrams, which two **angles** are congruent?

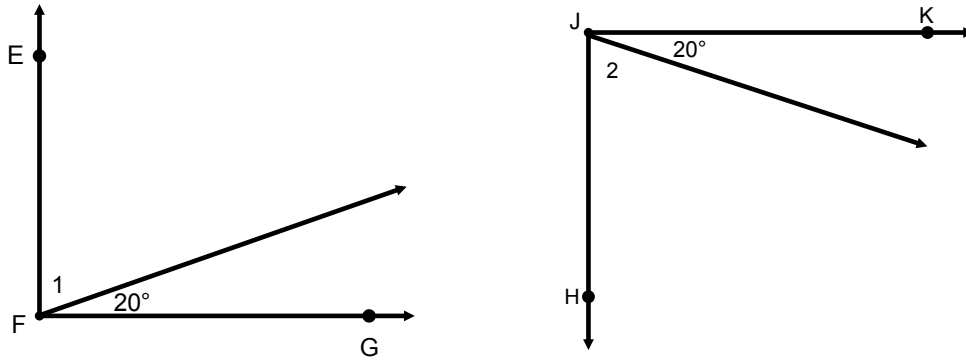


8) The perimeter of PRST is 10 more than 5 times the length of RS. If PR = 26, find RS.

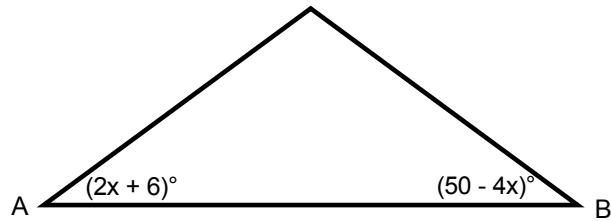


9) a) If  $\angle EFG$  is obtuse and  $\angle HJK$  is right, is  $\angle 1 \cong \angle 2$ ? How do you know?

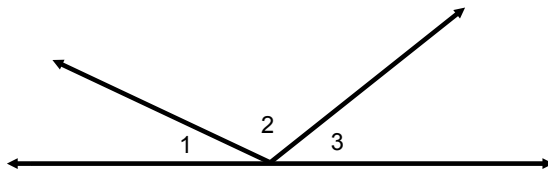
b) If  $\angle EFG \cong \angle HJK$ , is  $\angle 1 \cong \angle 2$ ? How do you know?



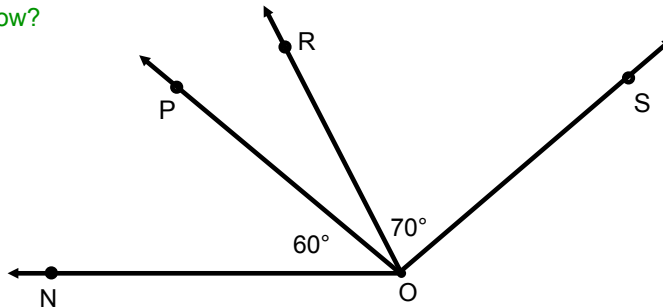
10) If  $\angle A \cong \angle B$ , find  $m\angle A$ .



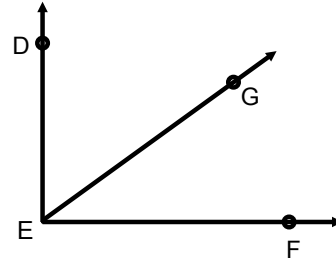
11) The measures of  $\angle 1$ ,  $\angle 2$ , and  $\angle 3$  are in the ratio 1:3:2. Find the measure of each angle.



12) Is it possible for both  $\angle NOR$  and  $\angle POS$  to be right angles? Why or why not. Tell me how you know?

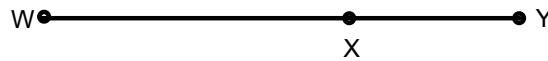


- 13) Given:  $\angle DEG = (x + 3y)^\circ$   
 $\angle GEF = (2x + y)^\circ$   
 $\angle DEF$  is a right angle.  
 a) Solve for  $y$  in terms of  $x$ .



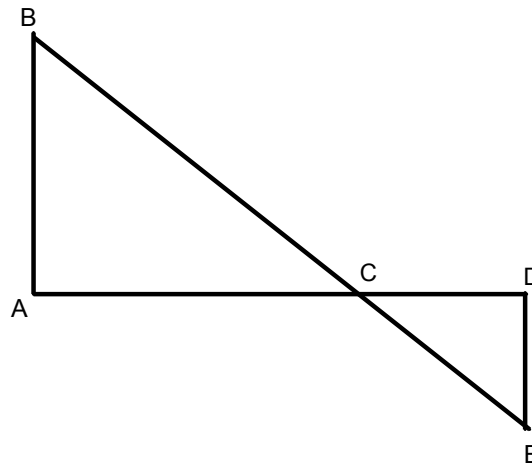
- b) If  $\angle DEG \cong \angle GEF$ , find the values of  $x$  and  $y$ .

- 14) Given:  $WY = 25$ ;  
 The ratio of  $WX$  to  $XY$  is 3:2.  
 Find  $WX$ .



15. The measure of  $\angle A$  is 6 greater than twice the measure of  $\angle B$ . If the angles's sum is  $42^\circ$ , find the measure of  $\angle A$ .

16. What can we assume from this diagram?



17) What are the restrictions on the third side length of a triangle with the following side lengths?

a) 29, 8,  $x$

b) 100, 52,  $y$

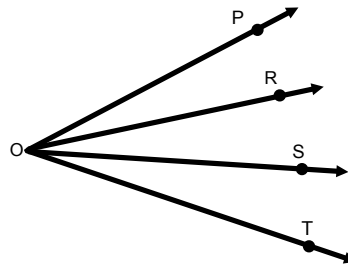
18) Can you make a triangle with sides of length...?

a) 10, 6, 12

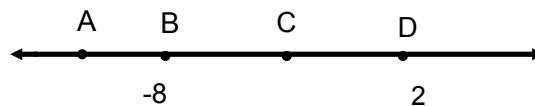
b) 47, 50, 1

c) 100, 60, 40

19. Given:  $\overrightarrow{OR}$  and  $\overrightarrow{OS}$  trisect  $\angle TOP$ .  
 $\angle TOP = 57.6^\circ$   
 Find:  $m\angle POR$



20) a) Find the coordinate of C (the midpoint of BD).



b) If  $AD = 15$ , find the coordinate of A.

21)  $\angle Q$  is obtuse.

a) What are the limitations on  $m\angle Q$ ?  
 (Write two inequalities)

b) What are the restrictions on  $x$ ?

